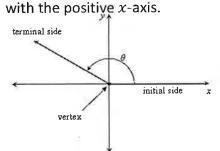
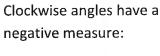
7.1 – Angles and Their Measure

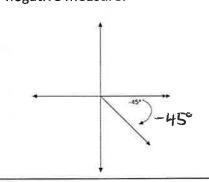
angles in standard position

An angle that is drawn in standard position must have its vertex at the origin of the

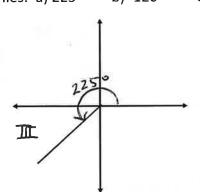
Cartesian plane, and its initial arm must coincide

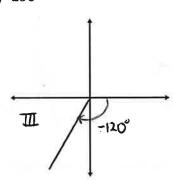


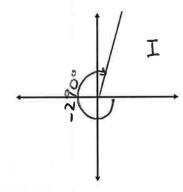




Example 1- Draw each angle in standard position and identify the quadrant in which it c) -290° lies: a) 225° b) -120°

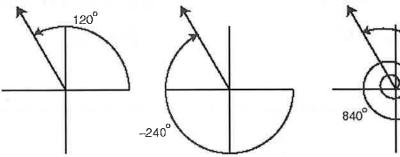


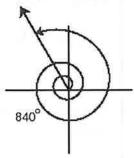




coterminal angles

Angles in standard position that have the same terminal side are coterminal.





Example 2 – Find three coterminal angles (at least one negative) for:

$$225 + 360^{\circ} = 585^{\circ}$$

 $225 + 360(2) = 945^{\circ}$

$$225 - 360^\circ = -135^\circ$$

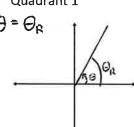
What is a general formula to find coterminal angles?

reference angles

For each angle in standard position, there is a corresponding acute angle called the reference angle, which is the acute angle between the terminal arm and the (nearest) xaxis. Thus, any reference angle is between 0° and 90°

Quadrant 1

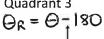
 $\theta = \Theta_{R}$



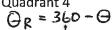
Quadrant 2

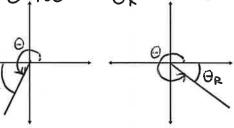


Quadrant 3

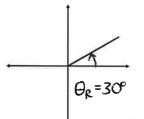


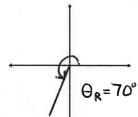
Quadrant 4

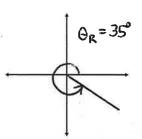


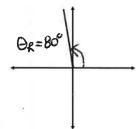


Example 3 – Draw each angle in standard position, and find the reference angle.





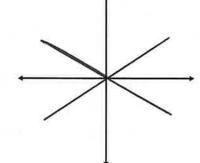




Example 4 – Find the reference angle for:

Example 5 – Find all angles, $0^{\circ} \le \theta \le 360^{\circ}$, that have reference angles of 30°. Do a sketch.

30, 150° 210 330°



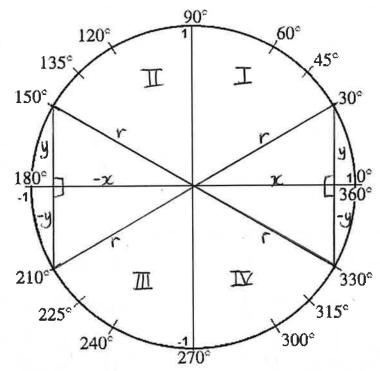
Find $\sin \theta$ for each with your calculator:

Find $\cos \theta$ for each with your calculator:

What do you notice? Why are some results positive and some negative?

Because coordinates can be negative depending on quadrants.

As a class, let's complete the diagram to help explain the results in Example 5:



A point in Quadrant I is (pas, pos)

So SIND = y is positive and cos 0 = x is positive.

(a)
$$\sin 30^\circ = 0.5$$
 and $\cos 30^\circ = 0.866$

· A point in Quadrant II is (neg, pos)

so $\sin \theta = \frac{1}{r}$ is positive and $\cos \theta = \frac{-\chi}{r}$ is negative

$$\approx$$
 sin 150° = 0.5 and $\cos 150^\circ = -0.866$

· A point in Quadrant II is (neg, neg)

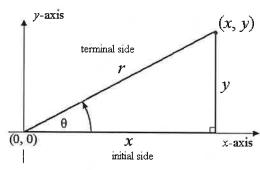
(So $\sin \theta = \frac{y}{r}$ is negative and $\cos \theta = \frac{-2c}{r}$ is negative

· A point in Quadrant IV is (pos, neg)

so sin $\Theta = \frac{-y}{r}$ is negative and $\cos \Theta = \frac{x}{r}$ is positive

7,2 - The Three Trigonometric Functions

Suppose θ is an angle in standard position. Suppose the point at the end of the terminal arm is labeled P(x, y), at a distance r from the origin.



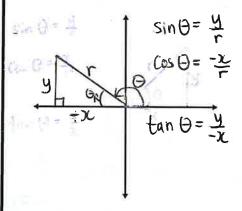
You can use a reference angle to determine the three trigonometric ratios in terms of x, y, and r.

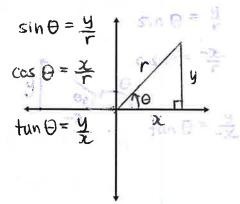
$$sin\theta = \frac{y}{r} cos\theta = \frac{x}{r} tan\theta = \frac{y}{x}$$

Trigonometry ratios in the four quadrants:

Quadrant 2
$$90^{\circ} < \theta < 180^{\circ}$$

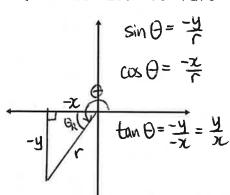
Quadrant 1 $0^{\circ} < \theta < 90^{\circ}$

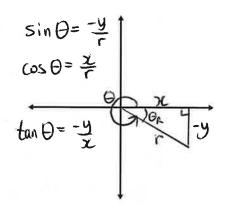




Quadrant 3 $180^{\circ} < \theta < 270^{\circ}$

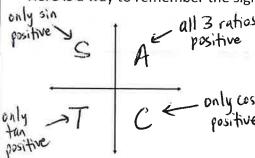
Quadrant 4 $270^{\circ} < \theta < 360^{\circ}$





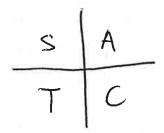
CAST

Here is a way to remember the sign of the trigonometric ratios in each quadrant:

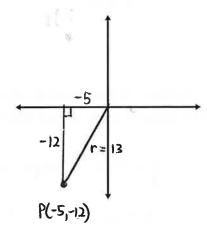


Example 1 – Identify the quadrant(s) for the angles satisfying the following conditions:

- a) $\sin \theta < 0$, $\cos \theta > 0$ Quadrant IV
- b) $\tan \theta < 0$, $\cos \theta < 0$ Quadrant II



Example 2 – The point P(-5, -12) lies on the terminal arm of an angle, θ , in standard position. Determine the exact trigonometric ratios for $\sin \theta$, $\cos \theta$, and $\tan \theta$.



$$(-5)^{2} + (-12)^{2} = r^{2}$$

 $25 + 144 = r^{2}$
 $169 = r^{2}$
 $r = 13$

$$\sin\Theta = \frac{-12}{13}$$

$$\cos \theta = \frac{-5}{13}$$

$$\tan \Theta = \frac{-12}{-5} = \frac{12}{5}$$

Example 3 – Suppose θ is an angle in standard position with terminal arm in quadrant III, and $tan\theta = \frac{1}{5}$. Determine the exact values of $sin\theta$ and $cos\theta$.

$$\tan \theta = \frac{1}{5} = \frac{-1}{-5} = \frac{1}{-5} = \frac{1$$

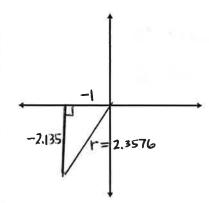
$$(-1)^2 + (-5)^2 = r^2$$

 $1 + 25 = r^2$

$$r = \sqrt{26}$$

$$\sin \Theta = \frac{-1}{\sqrt{26}} \quad \cos \Theta = \frac{-5}{\sqrt{26}}$$

Example 4 – Find $\sin\alpha$ if $\tan\alpha=2.135$ with α in Quadrant III. —



$$tan = \frac{2.135}{1} = \frac{-2.135}{-1}$$

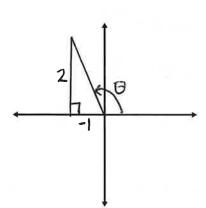
$$(-1)^2 + (-2.135)^2 = r^2$$

 $1 + 4.558225 = r^2$
 $r^2 = 5.558225$
 $r = 2.3576$

$$\sin \alpha = \frac{-2.135}{2.3576} = -0.906$$

$$\cos \alpha = \frac{-1}{2.3576} = -0.424$$

Example 5 - y = -2x, $x \le 0$ is the equation of the terminal side of an angle θ in standard position. Sketch the smallest positive angle θ , and determine $\sin \theta$, $\cos \theta$, and $\tan \theta$.



$$y = -2x$$
 slope is $-2 = down 2$
 $1 = -2x$ slope is $-2 = down 2$
 $1 = -2x$ slope is $-2 = down 2$
 $1 = -2x$ slope is $-2 = down 2$
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 $1 = -2x$ slope is $-2 = down 2$
 $1 = -2x$ slope is $-2 = -2x$ s

$$(-1)^{2} + (2)^{2} = r^{2}$$

 $1 + 4 = r^{2}$
 $5 = r^{2}$
 $r = \sqrt{5}$

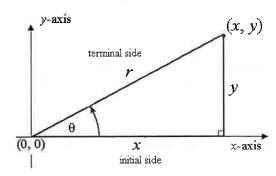
$$\sin \theta = \frac{2}{\sqrt{5}} = \frac{2\sqrt{5}}{5}$$

$$\cos \Theta = \frac{-1}{\sqrt{5}} = \frac{-\sqrt{5}}{5}$$

$$\tan \theta = \frac{2}{-1} = -2$$

7,3A - Special Angles Part 1

Suppose θ is an angle in standard position. Suppose the point at the end of the terminal arm is labeled P(x, y), at a distance r from the origin.

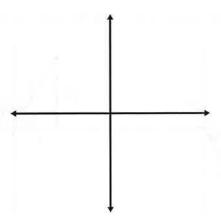


You can use a reference angle to determine the three trigonometric ratios in terms of *x*, *y*, and *r*.

$$sin\theta = \frac{y}{r}$$
 $cos\theta = \frac{x}{r}$ $tan\theta = \frac{y}{x}$

A quadrantal angle is an angle in standard position whose terminal arm lies on one of the axes. It's easiest to suppose the terminal arm, r, has a length of 1.

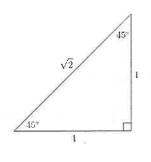
Example – Find the values of $\sin\theta$, $\cos\theta$, and $\tan\theta$ for each quadrantal angle on the Cartesian plane.



	0°	90°	180°	270°
sinθ y	0=0	$\frac{1}{1} = 1$	0 = 0	-1 = -1
cosθ X r	1 = 1	$\frac{0}{1} = 0$	-1 = -1	<u>0</u> = 0
tanθ <u>y</u> χ	$\frac{0}{1} = 0$	10 = underfined	<u>0</u> = 0	-1 = Underfact

There are two right triangles in trigonometry that are especially significant because of their frequent occurrence.

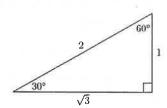
A 45°-45°-90° triangle with legs of each 1 unit has a hypotenuse of $\sqrt{2}$.



$$sin\theta = \frac{opposite}{hypotenuse}$$
 $cos\theta = \frac{adjacent}{hypotenuse}$ $tan\theta = \frac{opposite}{adjacent}$

 $sin45^{\circ} = \frac{1}{\sqrt{2}}$ $cos45^{\circ} = \frac{1}{\sqrt{2}}$ $tan45^{\circ} = \frac{1}{\sqrt{2}}$

A 30°-60°-90° triangle has legs of 1 unit and $\sqrt{3}$ units, with hypotenuse 2 units.



$$sin30^{\circ} = \frac{1}{2}$$
 $cos30^{\circ} = \frac{\sqrt{3}}{2}$ $tan30^{\circ} = \frac{1}{\sqrt{3}}$

$$\cos 30^{\circ} = \frac{\sqrt{3}}{2}$$

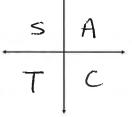
$$tan30^\circ = \frac{1}{\sqrt{2}}$$

$$sin60^{\circ} = \frac{\sqrt{3}}{2}$$
 $cos60^{\circ} = \frac{1}{2}$ $tan60^{\circ} = \frac{\sqrt{3}}{1}$

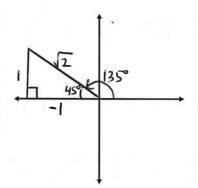
$$tan60^{\circ} = \frac{\sqrt{3}}{1}$$

The trigonometric ratios are given as exact values (in fraction/radical form as opposed to an approximated decimal).

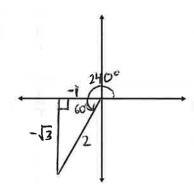
What is the CAST rule again?



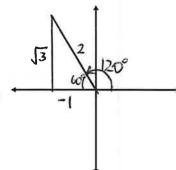
b) sin 240° c) tan 120° Example 1 - Determine the exact values of: a) cos 135°



$$\cos 135^\circ = \frac{-1}{\sqrt{2}} = \frac{-\sqrt{2}}{2}$$
 $\sin 240^\circ = \frac{-\sqrt{3}}{2}$

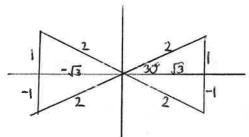


$$\sin 240^\circ = -\sqrt{3}$$



$$\tan |20^{\circ} = \frac{\sqrt{3}}{-1} = -\sqrt{3}$$

Example 2 – Evaluate $\sin 30^{\circ}$, $\sin 150^{\circ}$, $\sin 210^{\circ}$, and $\sin 330^{\circ}$.



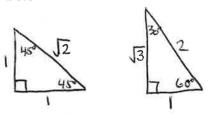
$$\sin 30^\circ = \frac{1}{2}$$

$$\sin 30^\circ = \frac{1}{2}$$
 $\sin 210^\circ = \frac{-1}{2}$

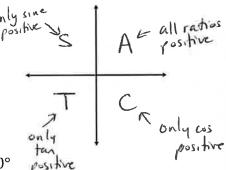
$$\sin 150^\circ = \frac{1}{2}$$

$$\sin 150^\circ = \frac{1}{2}$$
 $\sin 330^\circ = \frac{-1}{2}$

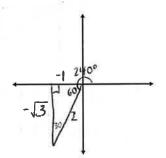
Warmup 1 - Draw the 45°-45°-90° triangle and the 30°-60°-90° triangle below:



Warmup 2 – Quickly draw and explain the 'CAST' rule:



Example 1 – Find the exact value of cos 240°



$$\cos 240^\circ = \frac{1}{2}$$

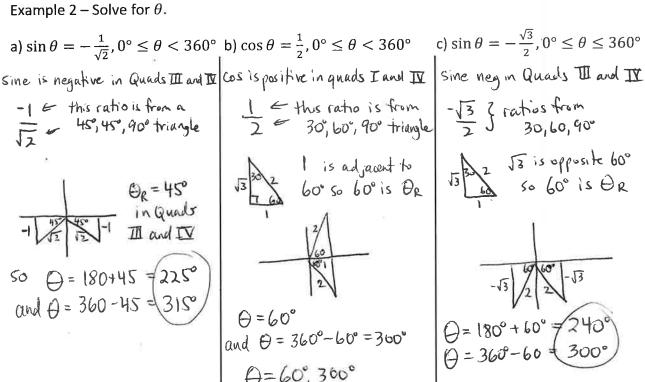
solving for angles

Steps for solving for angles given their sine, cosine, or tangent ratio:

- 1. Use the sign (+ or -) to determine the quadrant the solution is in.
- 2. Solve for the reference angle.
- 3. Draw a diagram and use the reference angle to find the angle in standard position.

Example 2 – Solve for θ .

a)
$$\sin \theta = -\frac{1}{\sqrt{2}}$$
, $0^{\circ} \le \theta < 360$
Sine is negative in Quads III and $\frac{1}{\sqrt{2}}$ this ratio is from a $\frac{1}{\sqrt{2}}$ 45°, 45°, 90° triangle $\frac{1}{\sqrt{2}}$ $\frac{1}{\sqrt{2}}$



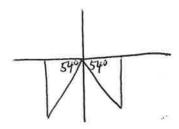
Example 3 – Determine the measure of θ , to the nearest degree, given

a) $\sin\theta = -0.8090$, where $0^{\circ} \le \theta < 360^{\circ}$

Sine is negative in Quads II and IV

OR is always acute, so to find it.

we need to find Q= sin-10,8090

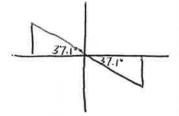


$$\theta = 180^{\circ} + 54^{\circ} = 234^{\circ}$$

 $\theta = 360 - 54^{\circ} = 306^{\circ}$

b) $\tan \theta = -0.7565$, where $0^{\circ} \le \theta < 360^{\circ}$

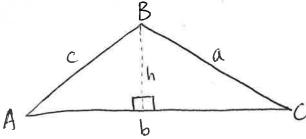
tanis neg in quads II and IV



developing the sine law

So far, you have learned how to use trigonometry when working with right triangles. Now, you will learn how to use trigonometry for **oblique triangles** (non-right triangles).

Draw an oblique triangle ABC and label the sides a, b, & c (opposite the respective corresponding angles). Then, draw a line (call it h) from B to b, so that it is perpendicular to line b.



Write a ratio for sin A, and then for sin C. Then, solve each for h.

$$\sin A = \frac{h}{c}$$
 $h = c \sin A$

$$\sin C = \frac{h}{a}$$
 $h = a \sin C$

Since each ratio is equal to h, they must also equal one another.

c Sin A = a sin C so
$$\frac{\sin A}{a} = \frac{\sin C}{c}$$

or

 $\frac{a}{\cos A} = \frac{c}{\sin C}$

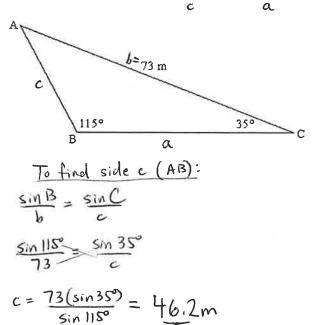
By using similar steps, you can also show the same for b and sin B.

sine law

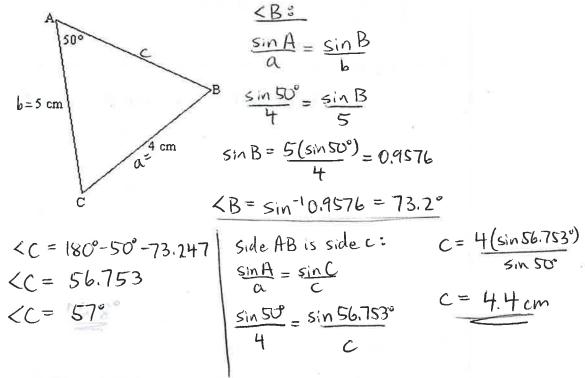
For any triangle, the sine law states that the sides of a triangle are proportional to the sines of the opposite angles:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \quad OR \quad \frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Example 1 - Solve for side AB and side BC to the nearest tenth.



Example 2 – Solve for angle B to the nearest degree. Then find angle C to the nearest degree and side AB to the nearest tenth.



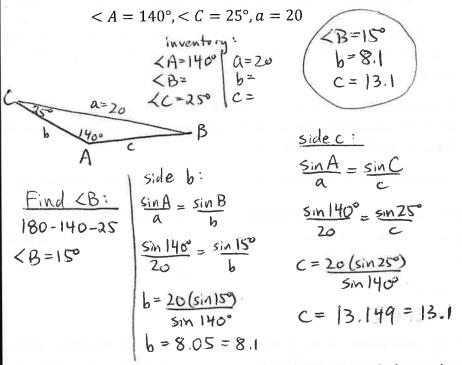
information necessary to use the sine law For oblique triangles, what is the minimum information needed in order to use the sine law to find new information?

Think of <A and side a as partners. Same with <B and b, and Cardc. To use sine law, you must know everything about one set of partners (angle and side) and at least half of another set of partners.

solving a triangle

When solving a triangle, you must find all of the unknown angles and sides.

Example 3 – Sketch and solve the triangle (each answer to the nearest tenth).



Example 4 – Solve the triangle (round to the nearest whole number).

For right triangles, the trigonometric ratios sine, cosine, and tangent can be used to find unknown sides and angles. For oblique triangles, **sine law** and **cosine law** must be used.

An effective way to work with oblique triangles is to imagine the angle and its opposite side as 'partners'. Thus, angle A and side a are partners, A and B are partners, and B and B are partners.

In order to use the sine law, you must know one full set of partners and half of another set. If you know only half of each set of the three partners, at least two of which are sides, you must use **cosine law**.

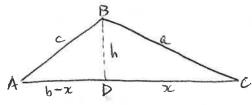
Example – For each oblique triangle, state which law you would use.

a) x = 30cm, y = 28cm, z = 32cm (b) $< C = 27^{\circ}$, a = 17m, c = 13m (c) $< J = 41^{\circ}$, k = 16cm, p = 14cm 3 half partners, at least two of which are sides two of which are sides

COSINE LAW

COSINE LAM

deriving cosine law 1. The **cosine law** can be developed by starting with oblique $\triangle ABC$ and drawing vertical line h from < B to side b. Where h meets side b, call that vertex D. Side CD can then be labeled x, and side DA can be labeled b - x.



2. For $\triangle BCD$, find $\cos C$ and rearrange the equation to isolate x. Then write a Pythagorean equation for $\triangle BCD$. $\cos C = \frac{\chi}{\alpha} \implies \chi = \alpha \cos C$ $\chi^2 + h^2 = \chi^2$

3. Next, for $\triangle ABD$, write a Pythagorean equation. Then FOIL $(b-x)^2$. Can you see where a^2 can now replace a part of the equation? What can you replace for x?

$$h^{2} + (b-x)^{2} = c^{2}$$

$$h^{2} + b^{2} - 2bx + x^{2} = c^{2}$$

$$h^{2} + x^{2} + b^{2} - 2bx = c^{2}$$

$$\alpha^{2} + b^{2} - 2bx = c^{2}$$

$$\alpha^{2} + b^{2} - 2ba \cos C = c^{2}$$

$$C^2 = a^2 + b^2 - 2ab \cos C$$

$$Cosine LAW!$$

cosine law

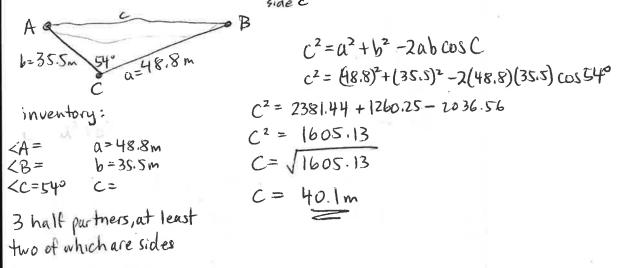
The **cosine law** describes the relationship between the cosine of an angle and the lengths of the three sides of any triangle.

$$c^2 = a^2 + b^2 - 2ab\cos C$$

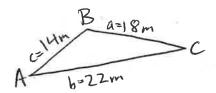
Cosine law can also be written as $a^2 = b^2 + c^2 - 2bc \cos A$ OR

$$b^2 = a^2 + c^2 - 2ac\cos B$$

Example 1 – Kohl wants to find the distance between two points, A and B, on opposite sides of a pond. She locates a point C that is 35.5m from A and 48.8m from B. If the angle at C is 54°, determine the distance AB, to the nearest tenth of a metre.



Example 2 - A triangular brace has side lengths 14m, 18m, and 22m. Determine the measure of the angle opposite the 18m side, to the nearest degree.



3 half partners, all three are sides .: CosiNE LAW

Need to solve for KA.

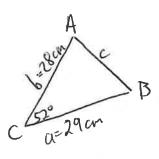
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$0.57792 = \cos A$$

 $\angle A = \cos^{-1} 0.57792 = 55^{\circ}$

using cosine law & sine law

Example 3 – In $\triangle ABC$, a = 29cm, b = 28cm, and $< C = 52^{\circ}$. Sketch a diagram and determine the length of the unknown side and the measures of the unknown angles, to the nearest tenth.



$$C^2 = (29)^2 + (28)^2 - 2(29)(28)\cos 52$$
 $C^2 = (29)^2 + (28)^2 - 2(29)(28)\cos 52$
 $C^2 = 841 + 784 - 999.834$
 $C^2 = 625.166$

$$\begin{array}{lll}
\langle A = & a = 29 \, \text{cm} \\
\langle B = & b = 28 \, \text{cm} \\
\langle C = 52^{\circ} & C = \\
\end{array}$$

$$\begin{array}{lll}
\hline
Sin A = Sin C \\
\hline
A = Sin S2^{\circ} \\
\hline
A = G1.9^{\circ}
\end{array}$$

$$\begin{array}{lll}
Sin A = Sin S2^{\circ} \\
\hline
A = G1.9^{\circ}
\end{array}$$

$$\begin{array}{lll}
Sin A = 29 \left(sin 52^{\circ} \right) \\
\hline
A = G1.9^{\circ}
\end{array}$$

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Sin A = 29 \left(sin 52^{\circ} \right) \\
\hline
A = G1.9^{\circ}
\end{array}$$

$$\begin{array}{lll}
Sin A = 29 \left(sin 52^{\circ} \right) \\
\hline
A = G1.9^{\circ}
\end{array}$$

$$\begin{array}{lll}
Sin A = 0.914$$

$$\begin{array}{lll}
C^{2} = 841 + 784 - 999.834$$

$$\begin{array}{lll}
C^{2} = 625.166$$

$$\begin{array}{lll}
C = 25 \, \text{cm}
\end{array}$$

$$\begin{array}{lll}
C = 25 \, \text{cm}
\end{array}$$